



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

|                                                      |                                                          |                                   |
|------------------------------------------------------|----------------------------------------------------------|-----------------------------------|
| <b>1.Name of the Institution</b>                     |                                                          | <b>PRR &amp; VS Govt. College</b> |
| • Name of the Head of the institution                | <b>Dr. B.Sujatha</b>                                     |                                   |
| • Designation                                        | <b>Principal</b>                                         |                                   |
| • Does the institution function from its own campus? | <b>Yes</b>                                               |                                   |
| • Phone no./Alternate phone no.                      | <b>08622294080</b>                                       |                                   |
| • Mobile No:                                         | <b>6301091971</b>                                        |                                   |
| • Registered e-mail                                  | <b>vidavaluru.jkc@gmail.com</b>                          |                                   |
| • Alternate e-mail                                   | <b>iqac.prrvs@gmail.com</b>                              |                                   |
| • Address                                            | <b>Beside Electric Substation, Main Road, Vidavaluru</b> |                                   |
| • City/Town                                          | <b>Vidavalur</b>                                         |                                   |
| • State/UT                                           | <b>Andhra Pradaesh</b>                                   |                                   |
| • Pin Code                                           | <b>524318</b>                                            |                                   |
| <b>2.Institutional status</b>                        |                                                          |                                   |
| • Affiliated / Constitution Colleges                 | <b>Affiliated College</b>                                |                                   |
| • Type of Institution                                | <b>Co-education</b>                                      |                                   |
| • Location                                           | <b>Rural</b>                                             |                                   |

|                                                                                                                      |                                                                                                                                                               |                           |                             |               |             |
|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------|---------------|-------------|
| • Financial Status                                                                                                   | UGC 2f and 12(B)                                                                                                                                              |                           |                             |               |             |
| • Name of the Affiliating University                                                                                 | Vikrama Simhapuri University                                                                                                                                  |                           |                             |               |             |
| • Name of the IQAC Coordinator                                                                                       | DR.N.Madhu                                                                                                                                                    |                           |                             |               |             |
| • Phone No.                                                                                                          | 08622294080                                                                                                                                                   |                           |                             |               |             |
| • Alternate phone No.                                                                                                | 0                                                                                                                                                             |                           |                             |               |             |
| • Mobile                                                                                                             | 9441443004                                                                                                                                                    |                           |                             |               |             |
| • IQAC e-mail address                                                                                                | iqac.prrvs@gmail.com                                                                                                                                          |                           |                             |               |             |
| • Alternate e-mail address                                                                                           | napamadhu@gmail.com                                                                                                                                           |                           |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>                                             | <a href="https://gdcvidavaluru.ac.in/userfiles/AQAR%2021-22.pdf">https://gdcvidavaluru.ac.in/userfiles/AQAR%2021-22.pdf</a>                                   |                           |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                         | Yes                                                                                                                                                           |                           |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:                                              | <a href="https://gdcvidavaluru.ac.in/userfiles/Academic%20Schedule%202022-23.pdf">https://gdcvidavaluru.ac.in/userfiles/Academic%20Schedule%202022-23.pdf</a> |                           |                             |               |             |
| <b>5.Accreditation Details</b>                                                                                       |                                                                                                                                                               |                           |                             |               |             |
| Cycle                                                                                                                | Grade                                                                                                                                                         | CGPA                      | Year of Accreditation       | Validity from | Validity to |
| Cycle 3                                                                                                              | B+                                                                                                                                                            | 2.58                      | 2023                        | 07/09/2023    | 06/09/2028  |
| <b>6.Date of Establishment of IQAC</b>                                                                               |                                                                                                                                                               |                           | 06/10/2008                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |                                                                                                                                                               |                           |                             |               |             |
| Institutional/Department /Faculty                                                                                    | Scheme                                                                                                                                                        | Funding Agency            | Year of award with duration | Amount        |             |
| Institutional 1                                                                                                      | NA                                                                                                                                                            | Andhra Pradesh State Govt | 2022                        | 0             |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                   |                                                                                                                                                               |                           | Yes                         |               |             |
| • Upload latest notification of formation of                                                                         |                                                                                                                                                               |                           | <a href="#">View File</a>   |               |             |

|                                                                                                                                                                             |                           |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| IQAC                                                                                                                                                                        |                           |  |
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                          | <b>17</b>                 |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                           | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                             |                           |  |
| Ached B+ grade in 3rd cycle assessment - 2023                                                                                                                               |                           |  |
| Contributed to significant number of publications by providing necessary guidance                                                                                           |                           |  |
| Conducted workshops for teaching and non-teaching staff                                                                                                                     |                           |  |
| Conducted webinars for faculty, in collaboration with the concerned departments                                                                                             |                           |  |
| Contributed to the quality sustenance in the college                                                                                                                        |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                           |  |
|                                                                                                                                                                             |                           |  |

| Plan of Action                                                                                        | Achievements/Outcomes                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3rd cycle assessment by NAAC shall be completed.                                                      | Achieved B+ grade with 2.58 CGPA                                                                                                                                                                        |
| Certificate courses shall be implemented for greater academic flexibility.                            | 6 certificate courses were run during the academic year                                                                                                                                                 |
| Seminars/conferences shall be conducted at college, state and national level.                         | 3 seminars were conducted - andhramahabharatasahasrabdi utsavaalu, telugu lo desi chandassu and telugu sahityam lo amalinga sringaaram                                                                  |
| Workshops shall be conducted for teaching and non-teaching staff in academic & administrative matters | Conducted 4 events in - website maintenance, N-list, NAAC assessment and Blooms Taxonomy & Course Outcomes. With the help of Nodal Resource Centre, Nellore staff got trained in Internship monitoring. |
| Awareness programs on NEP shall be conducted.                                                         | Not conducted, but faculty participated in NEP awareness programs conducted by different organizations, including MMTCs.                                                                                |
| Activities done in collaboration with other institutions shall be promoted.                           | 3 books were published in collaboration with PR(A) College, Kakinada                                                                                                                                    |
| Faculty shall be encouraged in procuring funding for research                                         | One project proposal was submitted to DST                                                                                                                                                               |
| Faculty shall be encouraged in publishing their research work                                         | 22 papers were published in various national & international journals and conference proceedings                                                                                                        |
| Strengthening curriculum delivery                                                                     | Internships, community service projects were facilitated for all the students.                                                                                                                          |
| Green audit shall be conducted.                                                                       | Partially fulfilled.                                                                                                                                                                                    |
| ISO certification shall be attained.                                                                  | Received ISO certificate for providing educational services.                                                                                                                                            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>13. Whether the AQAR was placed before statutory body?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Yes</b>         |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    |
| Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Date of meeting(s) |
| Staff Council                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 17/02/2024         |
| <b>14. Whether institutional data submitted to AISHE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |
| Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Date of Submission |
| Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 12/02/2024         |
| <b>15. Multidisciplinary / interdisciplinary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |
| <p>PRR &amp; VS Govt. College adopts New CBCS curriculum (revised in 2020-2021) is implemented, as per the mandate of the affiliating university, Vikrama Simhapuri University. Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students. The University has designed syllabus such that each domain course has inbuilt scope for interdisciplinary study. Events of interdisciplinary/multidisciplinary nature are conducted occassionally. Students are provided with good opportunities for internships, thereby enabling them to have real-time experience in the industry, to make them future-ready. Inter-disciplinary/multidisciplinary add-on/certificate courses are also offered y different departments .</p> |                    |
| <b>16. Academic bank of credits (ABC):</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |
| <p>As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc., At the college level, students are being informed about new initiatives of the New Educational Policy and changes promulgated therein. Students are encouraged to open individual digilocker accounts for their personal use. Creation of</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |

Academic bank of Credits is done by the affiliating university only.

### **17.Skill development:**

In tune with the National Education Policy, 2020 the Institution tires hard to promote, enhance and sustain skill development among students. Skill development courses - The curriculum includes a number of Skill Development Courses. A set of 4 Skill Development Courses are offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream). In addition, skill based certificate courses and add-on courses were conducted - Tally, Excel & Office Tools, Clinical Lab techniques during the academic year. Skill Enhancement courses - Two Skill Enhancement Courses are offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject are linked for a wider basic and practical experience to students. Workshops are being conducted regularly to contribute to the skill set of students. Internships are being offered to the students, where they learn 'on site' and get themselves acquainted with the recent developments in the field of their choice. Field trips are arranged to industries where the students can observe and learn. This year students were taken to ISRO. Students are encouraged to participate in the Government sponsored skill development programs.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian languages play a very crucial role in imparting knowledge. The Institution has two language departments, out of which Telugu department takes care of the local language. Students have Telugu as the 2nd language in the first three semesters. Students are taught Indian history, culture, literature, heritage, patriotism and nationalism through common, complementary, and core courses. Despite the restriction in the syllabus, the college always tries to incorporate the Indian knowledge system into co-curricular activities in the best possible manner. Students are given inputs about the importance of all local and state festivals formally and informally. Sankranti sambaralu, Ugaadi utsav and Vinayaka chaviti are celebrated each year to create awareness about the scientific backdrop of the different traditions practiced as part of the celebrations. College celebrates various days related to Indian

languages and culture through conducting quiz competition, reading competitions, essay competition, cultural fest, conducting seminars etc As per the New Educational Policy, students are encouraged to pursue online courses related to Indian Knowledge System, as offered by SWAYAM.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals. The college follows the syllabus framed by Vikrama Simhapuri University which is affiliated. The syllabus of the program itself explains the Course Outcome (CO). The college and departments formulate Program Outcome (PO), and Program Specific Outcome (PSO), and the same is shared with students and posted in the college website. The assessment and evaluation system determines the success of outcome-based education. IQAC organised Faculty Training Programme on "New Education Policy & Higher Education in AP". Another workshop was conducted on "Bloom's Taxonomy, Course Outcomes & Attainment". The sessions help to understand what is Outcome Based Education, Bloom's Taxonomy, Question Paper setting based on OBE and Blooms Taxonomy, Understand to write Course Outcome to meet the selected subset of the programme Outcome and programme Specific outcome, Compute the attainment of POs, PSOs & COs. The assessment is designed to check whether the student attained learning outcome not merely memorising facts but also to achieve competencies and desired outcome.

#### **20.Distance education/online education:**

Students are encouraged to use SWAYAM and NPTEL. The Commissionerate of Collegiate Education runs an LMS platform, wherein a number of lessons are hosted for students to utilize at their free time. Some of the classes are taken up in flipped mode, so that the students get acquainted with usage of ICT tools for learning. Students are encouraged to register, access the lessons and learn. Staff members regularly contribute to CCE-LMS. To providing access to large number of non-formal learners, there has been a facilitation center of Ambedkar Open University. 80 students are pursuing B.A degree course from this centre.

### **Extended Profile**

| <b>1.Programme</b>                                                                                  |                           |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| 1.1<br>Number of courses offered by the institution across all programs during the year             | 177                       |
| File Description                                                                                    | Documents                 |
| Data Template                                                                                       | <a href="#">View File</a> |
| <b>2.Student</b>                                                                                    |                           |
| 2.1<br>Number of students during the year                                                           | 200                       |
| File Description                                                                                    | Documents                 |
| Data Template                                                                                       | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 97                        |
| File Description                                                                                    | Documents                 |
| Data Template                                                                                       | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | 56                        |
| File Description                                                                                    | Documents                 |
| Data Template                                                                                       | <a href="#">View File</a> |
| <b>3.Academic</b>                                                                                   |                           |
| 3.1<br>Number of full time teachers during the year                                                 | 22                        |
| File Description                                                                                    | Documents                 |
| Data Template                                                                                       | <a href="#">View File</a> |
| 3.2                                                                                                 | 22                        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Number of Sanctioned posts during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="#">View File</a> |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| 4.1<br>Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 9                         |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3.28                      |
| 4.3<br>Total number of computers on campus for academic purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23                        |
| <b>Part B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| <b>1.1 - Curricular Planning and Implementation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| <p>Deployment of curricular plan: The Institution has to adopt the curriculum designed by Andhra Pradesh State Council of Higher Education, AP, Vijayawada, which in turn is prescribed by the affiliating University, after necessary modifications ratified by the concerned BOS. The Institution can take liberty in the selection of electives and the way of curriculum transaction.</p> <p>Master time-table is prepared by the time-table committee. The same is uploaded to Online Teaching-learning platform (OTLP). Teachers have to register attendance on OTLP mobile versions, which in turn reflects in principal's login, making it easy for the Principal to monitor classwork.</p> <p>The Head of the Institution conducts monthly review meetings with the teaching staff to discuss the coverage of syllabus in a month as per the academic calendar. The teaching staff maintains Academic records such as teaching diaries, teaching notes, annual curricular plans etc; The teachers maintain rapport with the students in assessing their standards in their respective subjects through student seminars, role plays, group discussions, weekly tests and by</p> |                           |

evaluating their study projects. The teaching staff often collects students' feedback on teaching on various occasions so as to know the need to change the teaching methods.

Sem end exams are scheduled by the affiliating university. The Principal conducts exams as as per the scheidung given. Valuation is done by the affiliating University.

| File Description                    | Documents                                                                                                                                                           |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                           |
| Link for Additional information     | <a href="https://gdcvidavaluru.ac.in/userfiles/College%20Time%20Table%202022-23.pdf">https://gdcvidavaluru.ac.in/userfiles/College%20Time%20Table%202022-23.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the academic calendar is communicated well in advance to the Institution by the affiliating university in the beginning of the academic year. As the college is non-autonomous, it has to adhere to this calendar. Vikrama simhapuri University, which is the affiliating university, gives directions from time to time about changes in the academic calendar, if any, to the college. Accordingly, there will be minor adjustments as per direction of the authorities. In Andhra Pradesh, there have been efforts to prescribe common academic calendar to all the universities by Andhra Pradesh State Council of Higher Education.

Internal evaluation of the intended course outcomes is taken up by means of internal tests, student seminars, quiz programs, group discussion. Attendance is closely monitored as part of CIE. Each department maintains internal marks register. As per the given schedule by the affiliating university, mid exams are conducted and marks communicated to the Controller of Examinations, VS University, Nellore. In addition, progress of the students is evaluated informally by the teachers and feedback is given to them. The inherent abilities of students are identified by the teachers informally, and students are encouraged to excel in those areas

| File Description                     | Documents                                                                               |
|--------------------------------------|-----------------------------------------------------------------------------------------|
| Upload relevant supporting documents | <a href="#">View File</a>                                                               |
| Link for Additional information      | <a href="https://vsu.ac.in/academic-calendars">https://vsu.ac.in/academic-calendars</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)**

6

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

161

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

161

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates courses, student projects and activities related to relevant to the current social issues as follows:

**Human Values-** The college aims to propagate the principles of human values as pronounced by Indian philosophy, in tune with the ideology of the founders, community needs and social relevance. The NSS unit is quite active, routinely organizing events at the campus and adopted community.

**Professional Ethics-** The institution has a well drafted code of ethics for teachers, students and non-teaching staff. The rules and codes of conduct of the institution are published in the college calendar and website. The institution has a well constituted

discipline committee to ensure rules and maintain discipline in the college premises.

Gender- The women Empowerment Cell and ICC of the institution facilitates the emancipation and protection for women, in turn burgeons the values of gender neutrality. Counseling and awareness programs are regularly conducted.

Environment & Sustainability- PRR & VS govt. college is committed to save earth and protect environment through education, The college Eco-club, NSS, NCC and the Department of Botany regularly conduct awareness programs and plantation drives. All the plants on campus are indexed. there is a certificate course in environmental sustainability run by Department of Zoology. Environmental Science & Environmental Studies are two lifeskill courses incorporated in the curriculum. the Department run a Certificate course in Plant propagation by cutting, as part of its initiatives to safeguard environment.

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                                     | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

39

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded          |
| Any additional information(Upload)                                                                                                                   | No File Uploaded          |

|                                                                                 |                                                                                           |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|

| File Description                  | Documents                                                                                                                                                     |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                     |
| URL for feedback report           | <a href="https://www.gdcvidavaluru.ac.in/pages.php?type=feedback&amp;id=feedback">https://www.gdcvidavaluru.ac.in/pages.php?type=feedback&amp;id=feedback</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

170

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of admissions each academic year, the first year students are classified into slow, moderate and advanced

learners based on an aptitude test designed by the concerned faculty. A bridge course is conducted for the first year students. It covers all the basic knowledge required for the presently admitted course.

As part of the Students Induction Programme (SIP), the students are also given an orientation programme to familiarize about new course and to motivate them for the successful completion of the programme.

Individual teachers adopt teaching-learning methods differently to suit the slow, moderate and advanced learners. The slow learners are given repetitive assignments, remedial coaching and every care is taken that they pass through successfully. Due care is taken to elevate their learning levels. The advanced learners are provided with different learning experiences to develop higher order thinking. Advanced students are motivated to attend competitive examinations.

Internal assessment Schedule is announced as per the academic calendar of the affiliating university. Two mid exams are conducted per each semester. Assignment, Student seminars, Quiz programs, Group discussions, Study projects and other student-centric activities form part of the internal assessment. Elocution and debates are regularly conducted on different occasions to provide slow learners a chance to develop their presentation skills.

Summative evaluation is done by the affiliating University, i.e., Vikrama Simhapuri University. Academic and personal counselling is given to the slow learners by mentors assigned. Feedback is provided to the students and faculty.

| File Description                  | Documents                                                                                                                                                                               |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information   | <a href="https://gdcvidavaluru.ac.in/userfiles/Bridge%20Course%20Merged%202022%20-%202023.pdf">https://gdcvidavaluru.ac.in/userfiles/Bridge%20Course%20Merged%202022%20-%202023.pdf</a> |
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                               |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 200                | 21                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution considers students as an important stakeholders. The entire academic process of planning, delivery of curriculum and assessment is designed to be student centric. Various efforts are made to make learning more student-centric by focusing on specific learning outcomes for all courses and making more participatory and interactive. Learner friendly environment is provided. To enhance practical utility of various courses, especially under science and commerce faculties, students are encouraged and guided to undertake study projects. Emphasis is given on proper academic preparation and syllabus completion. The institution makes all possible efforts for development of students through various forums like career counseling cell, placement cell and Jawahar Knowledge Center.

Critical thinking of learners is developed by asking them questions related to topic. Any doubts raised by learners are clarified by re-explaining the topic at a level where student can grasp the topic more easily. Faculty performance is closely monitored through student feedback. Faculty is encouraged to develop new experiments beyond syllabus. Library facilities help students in self learning process. Lectures, group discussions, seminars, field visits, lab facilities, induction programs are used by various departments to enhance skills. In addition to College library, the departmental libraries consisting of select books have been established for quick and convenient reference materials.

It is mandatory for all the students to do project for the successful completion of the course which increases their skill in experimental learning, participative learning and problem solving skills.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | <a href="#">0</a>         |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

All the teachers are well-versed in using ICT tools like powerpoint presentations and the use of required hardware like LCD projectors, smart boards, VC facilities etc. At present the college has 1 digital class rooms and VC facility. Computer science faculty support all other faculty members in developing ICT resources for teaching-learning process. All the departments are provided with internet facility and the campus is wi-fi enabled.

Teachers and students are encouraged to utilize the latest online teaching tools like teachmint, kahoot, plickers, edupuzzle, pixir, quizlet and other teaching-learning tools. Teachers are using video-conferencing tools like google meet, zoom, microsoft teams and cisco-webex.

The College subscribed G-suite for its academic purposes. Some of the faculty have developed e-resources hosting their video lessons on Youtube, thereby developing a repository of e-learning resources. Some of the faculty have launched Youtube channels to provide e-content to the students.

CCE LMS is an initiative of the AP Commissionerate of Collegiate Education to make learning cooperative. Our faculty regularly contribute lessons to CCE LMS. All the faculty are good at using different audio/video making-editing tools. Each lesson will be in 4-quadrant mode along with a podcast. Students are encouraged to utilize LMS lessons.

Students are encouraged to use google classrooms, google slides, google docs, prezi and other homework tools.

| File Description                                                                                  | Documents                                                                                                                                       |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a>                                                                                                                       |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://gdcvidavaluru.ac.in/userfiles/ict%20enabled%20TLP(1).pdf">https://gdcvidavaluru.ac.in/userfiles/ict%20enabled%20TLP(1).pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

67

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Successful transaction of the curriculum is evaluated continuously by formative and summative assessment. Formative assessment is conducted during the teaching-learning process, using a variety of tools and strategies.

Continuous internal evaluation is done regularly, aiming to assess the knowledge acquired, standard application of knowledge, critical evaluation and ability to synthesize. In each semester, a student is assessed for 50 marks. Two mid-term exams are conducted per each semester. In addition, each student has to submit assignments (5 marks weightage), participate in project-work/Seminar/Group discussion/Role play/Quiz/Presentation (any one tool of the subject teacher's choice -5 marks weightage, marks allotted before the conduct of 2nd mid-exam). 1st mid-term exam, conducted after completion of 50% syllabus, is for 20 marks and second one for 15 marks. Thus the total internal assessment is for 50 marks, which is scaled down to 25. For each mid-exam, due care is taken that different types of questions are employed to assess the student performance.

We are trying to use blended mode internal assessment wherever possible. Once the assessment is completed, feedback is given to the student. The results are documented for reference. Student-wise and semester-wise CIA record is maintained by the faculty, subject-wise and semester-wise record by the in-charge of the department, program-wise and semester-wise by the Principal with the help of examination section in the office.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">0</a>         |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination date is announced in a timely manner. At the college level, the evaluation work is done by the teaching faculty. To preserve openness and consistency in the evaluation of the internal exams, the answer to the test and the question-by-question grading system are posted on the notice board. Students are handed the graded answer sheets in class. If any student feels that the marks awarded to him in any paper are not just, the students should apply within one week after the declaration of the result. The college appoints subject expert other than previous examiner. If there is a change in a score, it is corrected by the examination committee of the college. College has to declare final revaluation result within another week. The examination committee looks after the complaints or grievances related to exams. The students have the freedom to use suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of the faculty keeps an eye on the overall procedure by conducting periodical meeting with the examination committee.

The complaints made are documented, and appropriate action is taken to address the problem.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">0</a>         |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes represent broad statements that incorporate many areas of interrelated knowledge and the skills developed over the duration of the program through a wide range of courses and experiences. Course Outcomes are defined in terms of the knowledge, skills and abilities that students have attained as a result of their involvement in a particular set of educational experiences. The PSOs and COs are displayed on the College Website. They are also displayed on the respective department notice boards so that they are easily accessible to the students. Programme Outcomes (PO) are formulated on the basis of the UGC guidelines on

Graduate Attributes. While formulating POs, the College considered academic excellence, scope of extension activities, human values, livelihood generation, recent trends in the job markets and vision and mission of the college. At the beginning of each semester in the introductory classes the COs of each course are discussed with students. Thus students are well informed of the objectives of their learning.

The parents are also made aware of these outcomes through orientation programme and parent-teacher meetings. Timely revision of the outcomes is done as per the changes introduced in the syllabus by Vikrama Simhapuri University.

| File Description                                     | Documents                                                                                                         |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                    | No File Uploaded                                                                                                  |
| Paste link for Additional information                | <a href="https://gdcvidavaluru.ac.in/userfiles/CO22-23.pdf">https://gdcvidavaluru.ac.in/userfiles/CO22-23.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>                                                                                         |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of POs, COs starts from writing appropriate PSOs and COs. PSOs are broader and all inclusive attributes that the student displays at the end of the specific programme. The evaluation of course attainment is done by direct and indirect methods. Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The PO, PSO, and COs specified for each course serve as the basis for setting up of continuous internal assessment. For all of its academic programmes, the institution explicitly outlines POs and COs, which are published on the institute website. The course outcomes reflect different cognitive levels of each course.

Formative assessment (FA) and Summative assessment (SA) are directly employed to determine the attainment of the intended outcomes. Question papers are set according to the revised Bloom's Taxonomy. The examinations results reflect attainment of course outcomes. Apart from these direct methods of evaluating the attainment of POs and PSOs and COs, informal and indirect methods are followed by all the faculty to assess attainment of the intended outcomes. The examinations results reflect attainment of course outcomes.

To calculate the examination attainment levels of the courses, fixed threshold value of 70 percent of students getting 35 percent of marks weighted as 3, 50 percent of students getting 35 percent of marks as 2 and 35 above percent of students getting 35 percent of marks as 1 for Continuous Internal Assessment. In the indirect method, the Course Outcomes with Programme Outcomes and Programme Specific Outcomes will be validated through feedback mechanism. Course Attainment = 80% from direct method + 20% from indirect method.

| File Description                      | Documents                                                                                                             |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                             |
| Paste link for Additional information | <a href="https://gdcvidavaluru.ac.in/userfiles/merged(1).pdf">https://gdcvidavaluru.ac.in/userfiles/merged(1).pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

18

| File Description                                                                                                   | Documents                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                                           |
| Upload any additional information                                                                                  | <a href="#">View File</a>                                                                                                           |
| Paste link for the annual report                                                                                   | <a href="https://www.gdcvidavaluru.ac.in/admin/page-edit.php?id=127">https://www.gdcvidavaluru.ac.in/admin/page-edit.php?id=127</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1GAYIuZeWvdD93gJ7D0foaqq38ozjbR6kFFP\\_Ylw6KRCs/edit#responses](https://docs.google.com/forms/d/1GAYIuZeWvdD93gJ7D0foaqq38ozjbR6kFFP_Ylw6KRCs/edit#responses)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | <a href="#">0</a>         |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

06

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach has been an important perspective in the functioning of the Institution. All the departments and supporting units of the institution take up extension activities with all

commitment to reach out to the society. Majority of the extension activities are based on human values, awareness programmes like anti-drug campaign, and gender related issues etc. NSS volunteers and NCC cadets are actively involved in social welfare and community service.

Every year, NSS special camp is organized adopting a nearby village. Students are drafted to stay there itself, mingle with the general public there, try to understand different issues that need attention of various stakeholders including policy makers. The students will work to solve minor issues then and there itself like environmental cleanliness, jungle clearance etc. NCC camps are conducted regularly as per the schedule, given by Commanding officer, 10 A Naval Unit, Nellore. Various awareness programmes on relevant social problems are being conducted regularly, like on AIDS Day, Cancer Day etc. Awareness programmes on Blood donation, ragging and eve-teasing etc. are also conducted from time to time. There has been a positive impact on the students as evident by their response to different personal and social problems.

| File Description                      | Documents                                                                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/userfiles/REVISED%20EXTENSION%20MERGED(85)_compressed(1).pdf">https://www.gdcvidavaluru.ac.in/userfiles/REVISED%20EXTENSION%20MERGED(85)_compressed(1).pdf</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                                                                        |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | No File Uploaded          |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**18**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1361**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**11**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | No File Uploaded          |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote good teaching- learning environment, according to its vision and mission. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in academics. At the beginning of the academic year, with the help of all in-charge of the departments Course requirements, computer student ratio, working condition of the existing equipment are assessed. The Time Table committee plans ahead for all requirements regarding the availability of classrooms, laboratories, furniture. Whenever need arises to augment infrastructure, efforts are made to procure them at institutional level, and requirements

beyond the institutional reach are submitted to the Commissionerate of Collegiate Education, AP, The college ensures optimal utilization of the resources by encouraging latest teaching-learning practices like use of powerpoint presentations, LCD projectors etc. Optimal deployment of infrastructure and utilization of modern technology exploration of e-resources and interactive teaching learning tools is encouraged. On Sundays the class rooms are used for carrying out classes of Ambedkar Open University Students. It is used as an examination centre for internal and university Semester end examinations.

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/infrastructure.php?title=class-rooms">https://www.gdcvidavaluru.ac.in/infrastructure.php?title=class-rooms</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to promote in sports and extracurricular activities. This ensures a holistic approach in achieving all-round personality development of the students. Sports: Though the College has at present no physical director, Students are trained in sports under the guidance of Sports Incharge. Sports in-charge seeks the help of physical education teachers in the nearby government institutions. Systematic training and encouragement is provided to those students who showcase extraordinary skills in different sports. They are trained at institutional level, allowed to compete among themselves and encouraged to participate in competitions at different levels, including inter-collegiate and inter university events. All the Participants are awarded with participation certificates. Winners and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Yoga Day is celebrated every year and yoga awareness programs are being conducted. The spacious and well-ventilated seminar hall can be used for yoga practice. The Page 27/60 16-09-2022 02:21:04 Annual Quality Assurance Report of PRR & VS GOVT. COLLEGE Open top of the college building is also used occasionally for yoga practice by students. Cultural activities: The college believes in all-round development of its students. It continuously encourages them to take part in extra-curricular activities to spark their interests

and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to realize this. The Pushagiri Timmanna Open Auditorium with is used for conducting different types of cultural programs like folk dance, mono-actions and skits etc.

| File Description                      | Documents                                                                                                                                   |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                   |
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/services_gallery.php?service=7">https://www.gdcvidavaluru.ac.in/services_gallery.php?service=7</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

| File Description                                                                          | Documents                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <a href="#">View File</a>                                                                                                                                                                                                                                                 |
| Paste link for additional information                                                     | <a href="https://www.gdcvidavaluru.ac.in/userfiles/413%20Classrooms%20and%20seminar%20halls%20with%20ICT%20enabled%20facilities(2).pdf">https://www.gdcvidavaluru.ac.in/userfiles/413%20Classrooms%20and%20seminar%20halls%20with%20ICT%20enabled%20facilities(2).pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                                                                                                                 |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | No File Uploaded          |
| Upload audited utilization statements                                                 | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using updated version of Soul 3.0 Library software and library is fully automated. Library provides OPAC to students and faculty members to access titles subject-wise, author-wise, title-wise and with accession number. The total number of books in library is about 11500 and average number of visitors per day is 40-50. The library has a browsing centre and reading facility for users. Library is instrumental in the progression of students, as it is also involved in guidance and counseling the students for competitive exams and higher education opportunities. Library, as a department contributes to the maintenance of institutional website. The library committee shoulders the responsibility of publishing monthly newsletter. The library committee is actively supporting generation of e-content by the faculty.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                       |
| Paste link for Additional Information | <a href="https://www.gdcvidavaluru.ac.in/userfiles/4_2_1%202022-23(1).pdf">https://www.gdcvidavaluru.ac.in/userfiles/4_2_1%202022-23(1).pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.118725

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | No File Uploaded          |
| Audited statements of accounts                                                                                       | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following the emerging needs from time to time, the Institution tries to upgrade its IT infrastructure with resources procured at institutional level and also from the Commissionerate of Collegiate Education, AP, Vijayawada. Smart classrooms are equipped with interactive board, LCD projector, Digital Podium,microphone system

and speakers were installed. The entire college is wi-fi enabled. Gsuite was subscribed to cope up with the online teaching-learning methodologies applied during the COVID-19 lock down challenge. Bharat network was subscribed to meet the huge demand of data transfer during online classes. Frequent cyclones are disturbing the college infrastructure annually, as such the institution struggles a lot to cope up with the task of reviving its IT infrastructure. The Institution could revive part of the IT infrastructure, including internet facility and digital class rooms.

| File Description                      | Documents                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                               |
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/infrastructure.php?title=digital-class-rooms">https://www.gdcvidavaluru.ac.in/infrastructure.php?title=digital-class-rooms</a> |

#### 4.3.2 - Number of Computers

23

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.28

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts.                                                                                       | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a defined mechanism for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: **Building Infrastructure:** There is a College Development and Planning Committee to look after overall college development including the maintenance, repair and construction work. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by the Head of the Institution. **Laboratory Equipments and machines:** Stock verification is done at the end of March every year. Accession register, stock of consumable and non-consumables, breakage, and issue registers are maintained in the laboratories. Unserviceable articles are written off from time to time, to relieve from the load of junk. **Computer and IT infrastructure:** Stock register is maintained to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after at departmental level by mechanic and concerned technicians are hired whenever necessary. **Furniture related items:** Repairs are attended by hiring skilled workmen. Procurement of new furniture is done following the established procedure stipulated by the Government of Andhra Pradesh. **Maintenance of Library/ Library Materials:** Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Dusting and cleaning of library stocks is regularly done. **Sports Equipments:** Sports In-Charge looks after the maintenance of sports facilities, following the prescribed procedures. Procurement is done as per the needs.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | <a href="#">0</a>         |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

136

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>                                                                                                                                                                                 | <b>A. All of the above</b>                                                                        |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Documents</b>                                                                                  |
| Link to institutional website                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="https://www.gdcvidavaluru.ac.in/index.php">https://www.gdcvidavaluru.ac.in/index.php</a> |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="#">View File</a>                                                                         |
| Details of capability building and skills enhancement initiatives (Data Template)                                                                                                                                                                                                                                                                                                                                               | <a href="#">View File</a>                                                                         |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                          |                                                                                                   |
| <b>30</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                        |                                                                                                   |
| <b>30</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                   |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Documents</b>                                                                                  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No File Uploaded</b>                                                                           |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                                                                         |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b>                                                                        |

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

30

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

10

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | No File Uploaded          |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every year, the College Union is established, headed by the Vice-Principal. Student members are drafted to various academic & administrative committees. As and when a particular committee meets, student members also participate, express their ideas and they do have a say in the final decision.

About co-curricular and extra-curricular activities, many departments conduct several seminars, workshops, and contests, with the help of students. These activities help students strengthen their technical talents, managerial skills, and leadership qualities. Other

support services like NCC, NSS, WEC etc. conduct academic, cultural, sporting, and literary events as well as anti-ragging and gender sensitization programs regularly.

The institute's NSS programme strives to increase young social awareness with the overarching goal of developing their personalities through volunteer work. NSS and NCC regularly take up extension and outreach programs.

All the sports activities are carried out successfully and students take part into sports and games competitions such as volleyball, throwball, badminton etc.

The students and teachers are encouraged to participate all these activities in order to increase their sense of social responsibility, interpersonal skills, and academic advancement.

| File Description                      | Documents                                                                                                                                           |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://gdcvidavaluru.ac.in/userfiles/SFF_2022-23pdf%20feb%204.pdf">https://gdcvidavaluru.ac.in/userfiles/SFF_2022-23pdf%20feb%204.pdf</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                    |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

| File Description                                                                                                                                                                      | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                   | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                     | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni actively engage in the developmental activities of the Institution. Alumni of the institution includes elite of the village and officials of various departments, including revenue department. They regularly interact with the Principal & Staff informally. Some of the Alumni participate as members of the College Development and Planning Committee, which is one of the decision making bodies at the Institutional level.

Alumni of particular batches meet periodically, discuss the issues related to development of the Institution and see that the resolutions are implemented. They give feedback to the principal about improvement of strength, infrastructure augmentation etc. They contribute for the welfare of the students and institution.

Alumni members actively involve in various activities conduct on-campus, like in seminars and workshops. Some of them help in providing employment to the outgoing students.

Since the registration of alumni association got expired, efforts are being made to get it renewed.

| File Description                      | Documents                                                                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/pages.php?type=alumni&amp;id=alumni-meeting-reports">https://www.gdcvidavaluru.ac.in/pages.php?type=alumni&amp;id=alumni-meeting-reports</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                             |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**B. 4 Lakhs - 5Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The Institution has a clearly defined Vision and Mission statement.**

The vision of the college primarily aims at the development of able human resources that can contribute to the regional, state and national development. Towards this end, the mission statement is defined carefully.

The governance of the institution takes care of its vision and mission. We strive for inclusive development of higher education, which is evident by the proportion of students from reserved categories. Since the immediate focus of the Institution is to impart quality education, the Principal takes many steps to achieve the desired objectives -

1. Drafts various committees for effective and smooth governance.
2. Convenes regular meetings with various committees to plan and implement developmental activities
3. Monitors academic activities regularly
4. Involves all the stakeholders at respective nodes of college development - academic and infrastructural.
5. Defines the perspective plan with the help of CPDC, Staff Council, students, Alumni and IQAC and evaluates it annually.
6. Makes conscious efforts to involve the community in the development of the Institution.

| File Description                      | Documents                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/userfiles/24500_66_152.pdf">https://www.gdcvidavaluru.ac.in/userfiles/24500_66_152.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                           |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The management of the Institution is lead by the Principal. Honouring the democratic values adopted, the management is decentralized and participative.

In the beginning of the each academic year, CPDC meeting is called for. Members of the CPDC discuss in length the needs of the college and suggest planning. Keeping this planning in mind, the Principal drafts various committees to monitor, manage and execute academic and administrative activities, in consultation with IQAC and other

senior experienced faculty members. Each committee is lead by a convener. The convener is selected keeping in mind his interests, attributes and activities. Each committee consists of a few members. This committee is responsible for the regular activities in the designated field. These committees plan for year round activities following the university academic schedule and the calendar suggested by the Commissionerate of Collegiate Education.

2. Students are important stakeholders. They are also drafted on the committees to represent. They are invited as and when a committee meets, to plan activities. They are also part of special fee committees that monitor financial transactions of the institution.

3. Alumni are also involved in CPDC and IQAC.

| File Description                      | Documents                                                                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://gdcvidavaluru.ac.in/userfiles/Committees%202022-23(1).pdf">https://gdcvidavaluru.ac.in/userfiles/Committees%202022-23(1).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                         |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development:

Since curriculum development is taken care of by the affiliating university, at the college level, effective implementation of curriculum is focussed. A number of co-curricular and extracurricular activities are formulated for this purpose, and implemented from time to time. Teaching and Learning More focus on ICT enabled Teaching learning methods

### Examination and Evaluation:

Formative evaluation is taken care of by the faculty. Summative evaluation is done by the University at the end of each semester. Internal evaluation is done by using tools like slip tests, assignments, student seminars, group discussions etc. At the end of each semester, University gives a time-table for exams, staff are deputed from outside as squad and sitting observers.

### Research and Development:

Faculty are being encouraged to apply for minor/major research projects. Information pertaining to funding agencies and schemes is provided by the IQAC from time to time.

#### Library, ICT and Physical Infrastructure / Instrumentation:

At present library automation is complete using SOUL 3.0. Bar coding is encouraged and is in progress. N-list is subscribed. More print and e-journals shall be subscribed.

#### Human Resource Management:

As part of the regular curriculum transaction, foundation courses are being taught. HVPE course is intended for development of better human resources. Other courses like CSS and soft skills aim at developing capable human resources on campus.

| File Description                                       | Documents                                                                                                                                                                           |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information                  | <a href="https://www.gdcvidavaluru.ac.in/pages.php?type=iqac&amp;id=strategic-plan-document">https://www.gdcvidavaluru.ac.in/pages.php?type=iqac&amp;id=strategic-plan-document</a> |
| Upload any additional information                      | No File Uploaded                                                                                                                                                                    |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution strives hard for effective functioning, catering to the needs of the students. Since the institution falls under the administrative pervue of the Commissionerate of Collegiate Education, AP, Vijayawada, the instructions given by the head office from time to time are implemented. Since this is a non autonomous institution, the policies relevant to academics are taken care of by the affiliating University, Vikrama Simhapuri University, Nellore and the AP State Council of Higher Education, Vijayawada.

As explained in the organogram, at institutional level, policy implementation is taken care of the Head of the Institution, with the help of Staff council and different committees. Since appointments are done by the State government, institution has very less role to play. Regular vacancies are filled in by the State government by conducting state level recruitment test through APPSC. Selected candidates are appointed to different colleges. Recruitment

of administrative staff is done at the Regional Joint Director of Collegiate Education level. Transfers are affected at stipulated time by the State government .

All the teaching staff are governed by AP Collegiate Education Service Rules. Administrative staff are governed by Andhra Pradesh State Subordinate Service Rules. All are governed by AP CCA rules, with reference to discharge of their legitimate duties.

| File Description                              | Documents                                                                                                                                                                     |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="https://gdcvidavaluru.ac.in/userfiles/CCA%20RULES%202%20June%2014(1).pdf">https://gdcvidavaluru.ac.in/userfiles/CCA%20RULES%202%20June%2014(1).pdf</a>               |
| Link to Organogram of the Institution webpage | <a href="https://www.gdcvidavaluru.ac.in/pages.php?type=administration&amp;id=organogram">https://www.gdcvidavaluru.ac.in/pages.php?type=administration&amp;id=organogram</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                                     |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                         | No File Uploaded          |
| Screen shots of user interfaces                                                                     | <a href="#">View File</a> |
| Any additional information                                                                          | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**For Teaching & Non-teaching staff:**

(i) College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff

(ii) College administration actively pursues for approval, promotions, placements and pensions.

(iii) Facility of group medical insurance.

(iv) Financial help to family members of expired staff member.

(v) Felicitation of staff member on superannuation.

(vi) Organization of Medical check up camp.

For Students:

(i) Poor Boys Fund (ii) Faculty help in meeting the fee requirements of students, if necessary (iii) RO facility is available for students. (iv) Through book bank students are provided books to study. (v) Bus Concession Pass facility of State Transport Service on college campus. (vi) Expenses for students representing the college in various competitions are met informally.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">0</a>         |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****3**

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****43**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance of teaching faculty is appraised annually by the

Commissionerate of Colelgiate Education. For this purpose, Annual Self Appraisal Report is called for from the individual faculty, in the proforma prescribed by UGC. Each faculty member submits the same along with all evidences required, which are scrutinized by the IQAC and submitted inturn to the Principal. The Principal verifies the same and awards score. The finalized appraisal is submitted to the Commissioner of Collegiate Education using the credentials given to login to the CCE website. The ASAR is used as an efficient means for academic improvement. The performance of the principal is evaluated by Regional joint Director of Collegiate Education, Guntur. For this purpose a prescribed proforma ADPI is submitted, by which different aspects of academic and administrative performance is evaluated. Feedback is collected about teachers by the principal and analyzed by the IQAC. The analysis is communicated to the faculty, and suggestions are given by the Principal for improvement. Different aspects of academics are reviwed by this feedback system. Performance of non-teaching staff is evaluated by the Principal. Necessary feedback is given to the individuals informally. ASAR for 2022-23 academic year is yet to be collected by the CCE.

| File Description                      | Documents                                                                                                                                                 |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://www.gdcvidavaluru.ac.in/pages.php?type=iqac&amp;id=asar-aadpi">https://www.gdcvidavaluru.ac.in/pages.php?type=iqac&amp;id=asar-aadpi</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                 |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The flow of finances to the college is monitored by the Government of Andhra Pradesh through Comprehensive Financial Management System (CFMS). All bills are submitted by the Principal as Drawing and Disbursing Officer (DDO). The same are processed by the Sub-Treasury Officer (STO), duly auditing for any lapses thereof. If there is any error, bill is returned by the STO along with comments for corrections. So, auditing takes place instantly while processing the bills.

The Regional Joint Director of the Collegiate Education and his team audit periodically, drafting and communicating a schedule. All the records pertaining to budget and expenditure, flow of finances are submitted to the RJDCE. They audit and report any descrepancies

found. Audit objections are answered by the Principal, with the help of office staff, duly submitting objective evidences.

Accountant General of Andhra Pradesh audits the expenditure periodically, but these days AG audit teams are not drafted regularly, for reasons which are beyond the control of the Institution.

| File Description                      | Documents         |
|---------------------------------------|-------------------|
| Paste link for additional information | <a href="#">0</a> |
| Upload any additional information     | No File Uploaded  |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.84

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal, with the help of staff council, plans for resource mobilization. He/She interacts with the alumni, local authorities, political leaders, industry representatives and philanthropists formally and informally. As some of the faculty and administrative staff happens to be the alumni, it has become easier to interact with the alumni for resource mobilization in cash and any kind. Local authorities like Mandal Reenue Officer (MRO) and Mandal Development Officer (MDO) are approached periodically for necessary help in resource mobilization. They help the institution with in their limits of administrative power. The Member of Legislative Assembly is approached for required help, when it is necessary to seek his help. This augments resource mobization by the Institution.

As there are a few industries like BMR Aqua, Fedora, Gamesa etc., industry representatives are also approached for help. They come forward as part of their Corporate Social Responsibility to help the institution. Philanthropists are approached. They also come to help the institution by different ways. Both teaching faculty and administrative staff contribute now and then to meet the expenses of needy students to pay exam fee, provide snacks etc.

| File Description                      | Documents         |
|---------------------------------------|-------------------|
| Paste link for additional information | <a href="#">0</a> |
| Upload any additional information     | No File Uploaded  |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is vibrant in motivating all the faculty and administrative staff towards quality enhancement and sustenance. Every year, in the beginning of the academic year, IQAC plans for the activities to be conducted in departments, in consultation with the in-charges.

IQAC helps all the departments in documentation. In tune with the quality policy of the institution,

IQAC is instrumental in creating quality benchmarks as per the NAAC framework of assessment and attainable goals set carefully, keeping in view the local conditions.

IQAC interacts frequently with the stakeholders like teachers, students, alumni etc. to sustain the quality enhancement and sustenance initiatives. IQAC strives to promote research culture.

IQAC strives hard to improve the teaching-learning process offline and online, tries to facilitate the best possible curriculum transaction.

During the academic year 2022-23, IQAC conducted three training programs for teaching and non-teaching staff. It was instrumental in the webinar series conducted by the Dept. of Telugu. IQAC has, in consultation with the concerned departments, successfully guided the implementation of add-on/certificate courses.

IQAC has been conducting and facilitating awareness programs on NEP.

Overall, the IQAC has been playing a pivotal role in the quality sustenance activities of the college.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://gdcvidavaluru.ac.in/pages.php?type=igac&amp;id=about-igac">http://gdcvidavaluru.ac.in/pages.php?type=igac&amp;id=about-igac</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                       |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The principal, with the help of IQAC reviews the teaching-learning process periodically. Feed back is collected from the students every semester. 4 students are selected at random to give feedback on individual teacher as well as the curriculum. Based on the feedback obtained from different stake holders, the Principal interacts with the faculty, gives suggestions for improvement. Faculty are advised to mend their teaching-learning strategies for improvement, time to time, based on the feedback and changing pedagogies.

Formative and summative exams results are reviewed with reference to the intended learning outcomes. The curricular, co-curricular and extra-curricular activities are reviewed, analysed and new activities are planned based on the changing requirements and felt needs. The incremental improvement reflects in the performance of the students in exams and various competitions participated.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">0</a>         |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,**

**A. All of the above**

**national or international agencies (ISO Certification, NBA)**

| File Description                                                                   | Documents                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="https://gdcvidavaluru.ac.in/userfiles/College%20Annual%20Day%20Report%20PRR&amp;VS%20GDC%202022-23.pdf">https://gdcvidavaluru.ac.in/userfiles/College%20Annual%20Day%20Report%20PRR&amp;VS%20GDC%202022-23.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                                                                                                                                   |
| Upload any additional information                                                  | <a href="#">View File</a>                                                                                                                                                                                                   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                                                                   |

**INSTITUTIONAL VALUES AND BEST PRACTICES**
**7.1 - Institutional Values and Social Responsibilities**
**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College is a co-educational institution, where in girl students are provided ample opportunities to learn, empower themselves and contribute to their families by way of their education. The Women Empowerment Cell (WEC) of the Institution works hard to instill confidence among the girls students, enrich their knowledge base and empower, both in formal and informal methods.

WEC tries to make them realize their potential, stands forth in protecting their on-campus interests and make them fit for their future roles. The WEC encourages them to pursue higher education and employment. WEC plans events and programs of gender sensitization spread over the entire academic year.

WEC conducts programs like awareness on personal health and hygiene, women rights in general, educational and employment opportunities for girl students and challenges faced by them in different walks of life. The WEC conducts regular counseling sessions for girl students to make them aware of different issues. In order to achieve gender equality on campus, girl students are drafted in various institutional committees. They are consulted in decision making pertaining to the different functional aspects of the institution. Students are being trained up in using DISHA app, launched by the Government of Andhra Pradesh. WEC frequently invites personnel from

the police and judiciary, conducts awareness programs about the constitutional provisions for women safety and security.

Women reservation is followed in admissions as per the existing guidelines issued by the Government.

During 2022-23, WEC conducted 05 programs.

| File Description                                                                                                                                                                 | Documents                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="https://gdcvidavaluru.ac.in/admin/uploads/1972WEC%202022-23%20activities%20report.pdf">https://gdcvidavaluru.ac.in/admin/uploads/1972WEC%202022-23%20activities%20report.pdf</a>           |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.gdcvidavaluru.ac.in/userfiles/711%20Specific%20Facilities%20for%20Women(1).pdf">https://www.gdcvidavaluru.ac.in/userfiles/711%20Specific%20Facilities%20for%20Women(1).pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Orientation was given to students/staff members to reduce waste generation by adopting right life styles and food habits.

Solid wastes from college are collected through two types of collection bins, one for wet waste and another for dry waste mainly e waste.

The bio-degradable dry wastes and the wet wastes collected are dumped in the pit for preparation of natural manure at present.

The college does not have complete autonomy in handling the electronic waste which is generated mainly from unserviceable computers and its peripherals, printers, scanners and Xerox machines since it is a financial matter and scrapping off them as waste can be done only by the authorization from the Commissioner of Collegiate education.

Prior to segregating anything as e-waste, it is checked whether it could be used as a replacement in some other unit such as RAM on some other system. After such segregation, obtaining the permission from the CCE, the college writes to Andhra Pradesh Technological Services, the authorized agency, to handle all the e-waste. Meanwhile the all the e-waste is stored in junk room.

The liquid waste generated in the chemistry; zoology laboratories are disposed off through proper channel. R.O. waste water is used for garden.

| File Description                                                                    | Documents                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded                                                                                                                                                                                 |
| Geo tagged photographs of the facilities                                            | <a href="http://www.gdcvidavaluru.ac.in/userfiles/file/geotagged%20photos/7_1_3%20geotaggedphotos.pdf">www.gdcvidavaluru.ac.in/userfiles/file/geotagged%20photos/7_1_3%20geotaggedphotos.pdf</a> |
| Any other relevant information                                                      | <a href="#">View File</a>                                                                                                                                                                        |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

| <p><b>1.Restricted entry of automobiles</b><br/> <b>2.Use of Bicycles/ Battery powered vehicles</b><br/> <b>3.Pedestrian Friendly pathways</b><br/> <b>4.Ban on use of Plastic</b><br/> <b>5.landscaping with trees and plants</b></p>                                                                                                                                                                                                                                                                                                 |                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Documents                    |
| Geo tagged photos / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">View File</a>    |
| Any other relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="#">View File</a>    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                                                                                                                                                                                                                                                                     | <b>C. Any 2 of the above</b> |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Documents                    |
| Reports on environment and energy audits submitted by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>No File Uploaded</b>      |
| Certification by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>No File Uploaded</b>      |
| Certificates of the awards received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>    |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">View File</a>    |
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> | <b>B. Any 3 of the above</b> |

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information                                           | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In this institution, continuous efforts are made for inclusive education. Majority of the students are from farmdaily wage workers and agriculture communities..

Unity in diversity is the key character of Indian civilization. The same stands true for our college. Our college is located on the south-coastal line of andhra Pradesh, close to the Bay of Bengal. Students come from various villages nearby, each one with different cultural, social, economic background. At the micro level, there are vast differences. All students are treated equally.

To uphold toelrance and harmony, various activities like Telugu Bhasha Dinotsavam, Sankranthi Sambaralu, Ugadi Utsav, Pre-christmas celebrations, etc., are conducted regularly.

Uniform has been introduced for all the students. No disparity is shown towards any student based on caste, creed, community, social status, etc.

Independece Day, Republic Day, Jatiya Ekta Diwas, birth and death anniversaries of national leaders are celebrated on the campus.

All National and State festivals are observed with great enthusiasm. Every Citizen is expected to have a preliminary idea about the Indian Constitution, the constitutional obligations, duties and rights.

Accordingly, the Collegetries to give a preliminary idea about all these to carve students into good citizens.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution addresses the need to integrate different constitutional obligations into the curriculum. College imparts holistic education through various value based programs to the students reflecting the Core Values of Higher Education for their overall development. Right from its inception the Institution has been playing a major role in inculcating Universal Human Values among students which is one of the strengths of the Institution. The Class in-charges of all year students as Mentors conduct Value Education classes every week. Ethical and spiritual values are discussed, to mould the students as empathetic individuals.

To inculcate moral and ethical values among the students, National festivals are celebrated. 'Human Values and Professional Ethics' has been a part of curriculum at UG level for I & II year BA, B.Com, B. Sc students from 2016. All the students are given enough inputs about the institutional ethics informally and in formally arranged programs. The Institution renders meaningful efforts to educate students about constitutional obligations. Awareness programs are being conducted by the Departments of political Science and History, about the constitutional obligations.

The NSS and NCC wings of the college promote the fundamental duties and responsibilities of citizens by organising different camps and training sessions.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                       | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**B. Any 3 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the National festivals, which remind us of the nation's pride, are celebrated with enthusiasm. Programs are organized to commemorate the birth and death anniversaries of different great Indian personalities in honour of their accomplishments and contributions to the progress of our Nation. All these programs are carefully designed and executed by NCC and NSS, wherein all the staff take effective roles designated to them. Gandhi Jayanti, Rashtriya Ekta Diwas, Martyrs' Day etc are celebrated on the designated days, regularly every academic year. This is an opportunity to infuse the virtues of the great leaders into the young minds that help in transforming every child into a burning candle and illuminate the lives of the others.

Incorporating these events inculcated a sense of solidarity and national fervour in the young minds and provide a chance to reorient themselves towards the development of the community, state and Nation.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I:

**Title of the Practice: Free Medical Camp**

**Objective:** To educate the students and general public about common health issues.

**The Context:** Students are not fully aware of the adolescent health issues and hygienic practices.

**Practice:** Speciality Hospitals are approached by NSS, for collaboration.

**Evidence of Success:** Students are enlightened about health and hygiene.

**Problems encountered and Resources required:** It has been difficult to motivate the villagers to get them examined medically. It has also been difficult to make them agree for the new diagnostics. Invited hospitals came voluntarily to conduct these medical camps.

### Best Practice - II

**Title of the Practice: Blood Grouping and Blood Donation**

**Objective:** To create awareness regarding the blood donation and different blood groups and their medical importance

**The Context:** Since Vidavaluru is located on coastal line, far away from the district headquarters, medical emergencies requiring blood transfusion often have become difficult to manage. Also many of the students do not know their own blood group.

**Practice:** Blood donation camps are conducted regularly by Red Cross Volunteers. Also they take up blood grouping for the students.

**Evidence of Success:** We could instill a sense of responsibility and empathy among the students in responding to the cases of medical emergency.

**Problems encountered and Resources required:** It has been difficult to motivate the students to come forward. There have been many misconceptions about blood donation, which need to be cleared.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is working with a vision to cater to the academic needs of the economically deprived, and socially down trodden, emotionally dejected, disoriented and depressed and academically alienated (poverty - struck) rural youth, and make them into self confident, purposeful, focussed, and responsible citizens and knowledgeable man power with good character, comradeship, wisdom and self reliance with the motto "Niyatham Kuru karmatvam and Vidvanamrutha Iha Bhavathi". The distinctiveness of the institution lies in the fact that it is located on the coastal line of Andhra Pradesh, being close to the Bay of Bengal. Many of the students studying in our college agrarian communities. They are apparently away from the mainstream, and it is this group the institution is serving primarily.

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plans for next academic year include -

1.Improvement of students strength to 300

2. Improvement of results

3. Conduct of more certificate courses - a minimum of 15, to improve academic flexibility

4. Organizing at least two national seminars (off line) and 5 webinars

5. Publication of at least 10 papers in international journals of good repute.

6. Mobilization of funding for reserach.

7. Conduct of at least 5 job drives to see that 50% of the outgoing baatch get employed.

8. Promoting higher education - to see that 40% of the outgoing batch get into PG studies.

4. Development of infrastructure, particularly compound wall

5. Development of a botanical garden exclusively for medicinal plants

6. Procurement of assistive technologies for divyangin usage

7. Construction of more toilet blocks

8. Development of playground with different courts and improvement of gym facilities

9. To conduct job oriented add-on courses and provide internships to the students

10. Development of more e-content in the wake of single major system to be introduced next academic year